

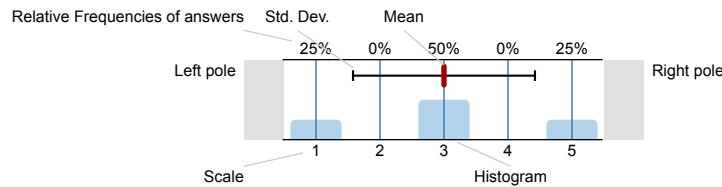
Dennis Plott

Principles of Macroeconomics (2001458-17902-664498050-39)
 Semester = SUM 2015 8 Week
 ECON-121
 No. of responses = 6
 No. of students enrolled = 20



Legend

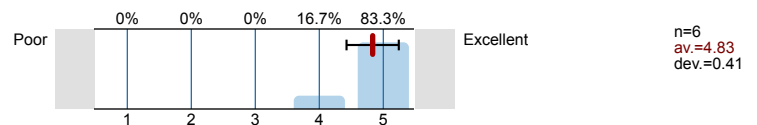
Question text



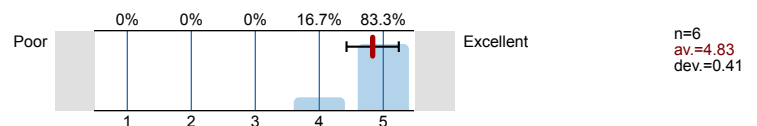
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATIONS

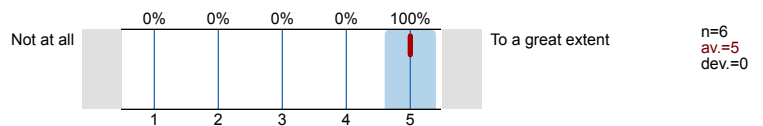
1.1) Rate the instructor's overall teaching effectiveness.



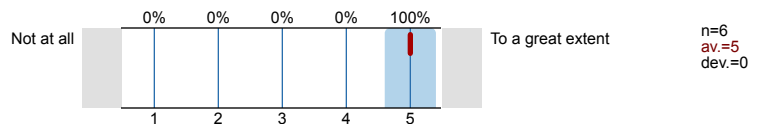
1.2) Rate the overall quality of the course.



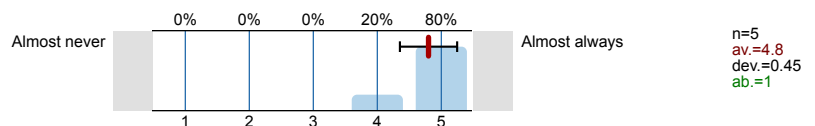
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



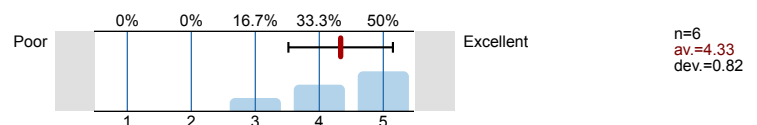
1.4) Was the instructor's use of technology (e.g., email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



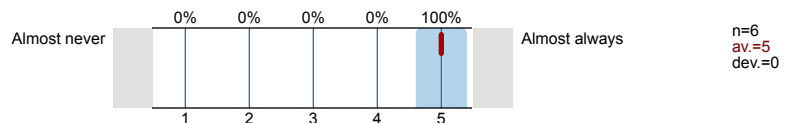
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



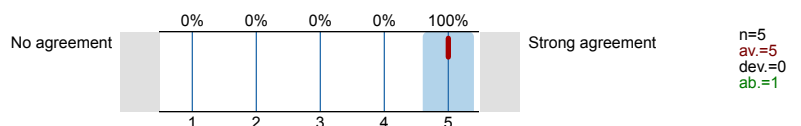
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

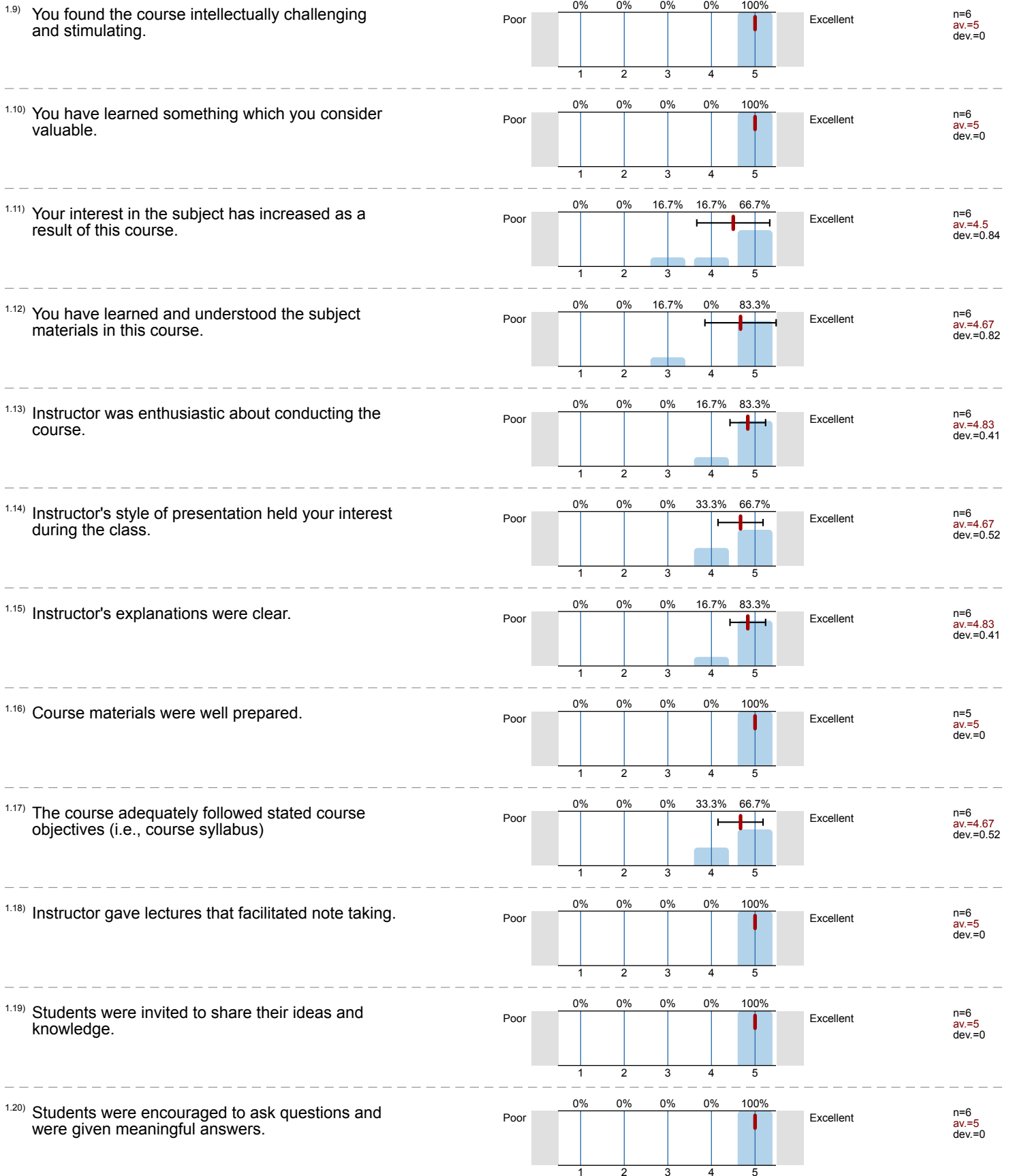


1.7) Methods of evaluating student's work were fair and appropriate



1.8) The instructor demonstrated an understanding of issues related to cultural/human diversity.

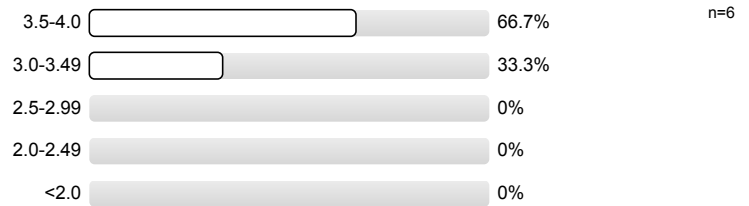




1.21)	Students were encouraged to question/challenge the course material.		Poor	Excellent	n=6 av.=5 dev.=0
1.22)	Instructor made students feel welcome in seeking help/advise in or outside of class.		Poor	Excellent	n=6 av.=5 dev.=0
1.23)	Instructor had a genuine interest in individual students.		Poor	Excellent	n=6 av.=5 dev.=0
1.24)	Instructor presented background of ideas/ concepts covered in class.		Poor	Excellent	n=6 av.=5 dev.=0
1.25)	Instructor presented points of view other than his/ her own when appropriate.		Poor	Excellent	n=5 av.=5 dev.=0 ab.=1
1.26)	Instructor adequately discussed current developments in the field.		Poor	Excellent	n=6 av.=5 dev.=0
1.27)	Feedback on examinations/graded material was valuable.		Poor	Excellent	n=6 av.=4.83 dev.=0.41
1.28)	Examinations/graded materials were returned on a timely basis.		Poor	Excellent	n=6 av.=5 dev.=0
1.29)	Readings, homework, etc. contributed to appreciation and understanding of subject.		Poor	Excellent	n=6 av.=4.83 dev.=0.41
1.30)	Course difficulty, relative to other courses was...		Very easy	Very hard	n=6 av.=4 dev.=0.63
1.31)	Course workload, relative to other courses was...		Very easy	Very hard	n=6 av.=3.67 dev.=0.82
1.32)	Course pace was...		Very easy	Very hard	n=6 av.=4 dev.=0.63

2. STUDENT CHARACTERISTICS

2.1) Overall GPA at UIC



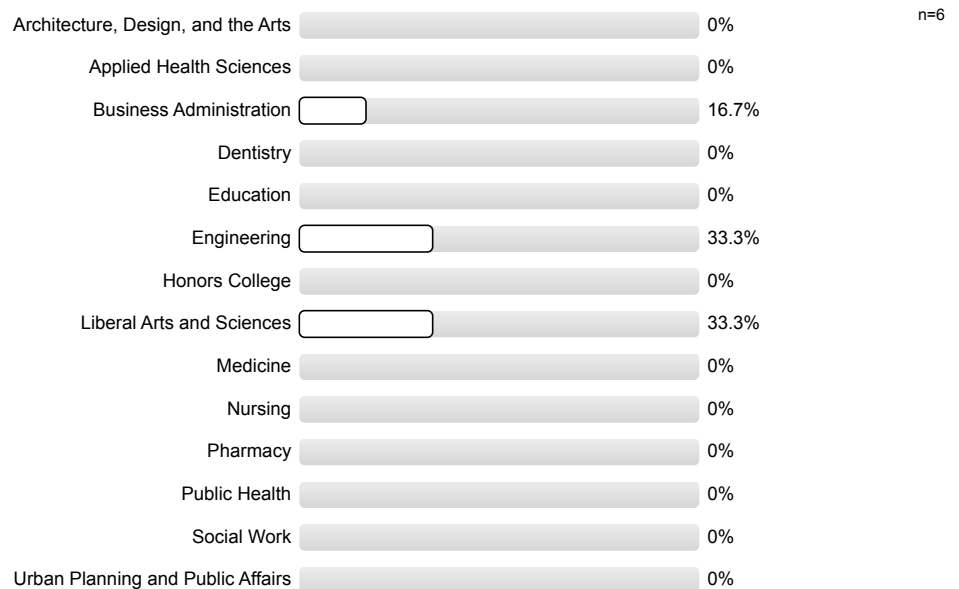
2.2) Primary Reason for taking the course



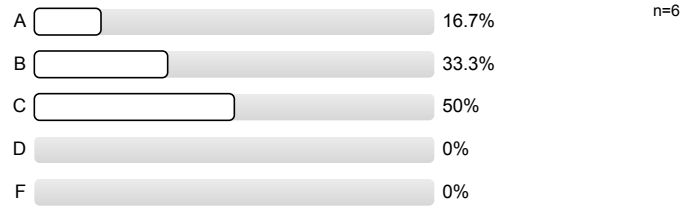
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course

3. OPEN ENDED QUESTIONS
(INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- He actually had conversations about the topic with the students instead of just reading off of the slides.
- I really loved the detailed explanations and power point slides. I also liked how the problem sets were great to study from with the study guides. The extra-credit questions on the exams also were great in that they helped ease some of my test anxiety.
- The homework assignments and tests required a deeper understanding of the material and brought the subject into a real-world context.
- Well Documented class

3.2) Please comment on specific aspects of the course that need improvement:

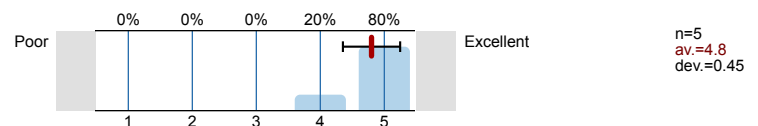
- Discussion sections. Instead of having 40 pages of multiple choice questions, maybe reduce it to 10-15 pages.
- I think it would be helpful if even more time during lectures was spent going over graphs and doing problems like those in the discussion section and on the homework. I often felt like I understood everything in the lecture, then struggled a bit when it came time to actually apply the concepts, so I think the more practice, the better.
- None
- The classroom is to dark and non-colorful.

3.3) If necessary, clarify any of your previous responses or make additional comments:

- None
- None! I actually really enjoyed this course.

4. TEACHING ASSISTANT EVALUATION (IF APPLICABLE)

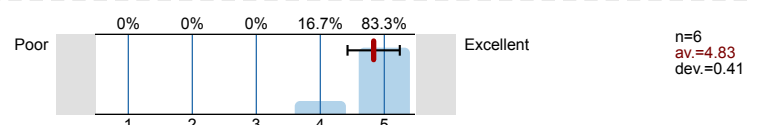
4.1) What is your overall ranking of the teaching assistant?



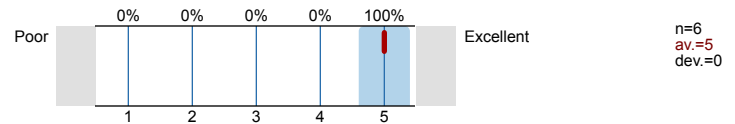
4.2) Teaching assistant's name

- Jeff Cline
- Jeff Cline & Nam Nguyen Tam Hoai
- Jeff Cline and Nam Nguyen Tam Hoai
- Jeff Cline, and Nam Nguyen Tam Hoai

4.3) The teaching assistant was able to answer student's questions.



- 4.4) The teaching assistant was able to explain material and assist with any other aspects of the course and/or lab.



5. OPEN ENDED QUESTIONS (TEACHING ASSISTANT)

- 5.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- Everything was well documented
- The TAs were great at answering questions during the discussion section.
- Very helpful and they knew their stuff.
- When going through the problem sets, he made us say why we said the answer we picked which made us think about the question and answer using the material we used as opposed to just guessing. He was super helpful answering our questions on the material or clarifying for exam questions as well.

- 5.2) Please comment on specific aspects of the teaching assistant that need improvement:

- None
- Although I have had Jeff before, I thought he was great so no improvements needed.
- I would prefer if there were some open-ended problems done together in the discussion section, in addition to the multiple choice problems.

- 5.3) If necessary, clarify any of your previous responses or make additional comments:

- None