

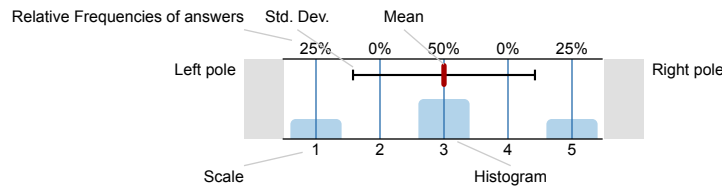
# Dennis Plott

Macroeconomics (2001464-26153)  
No. of responses = 21



## Legend

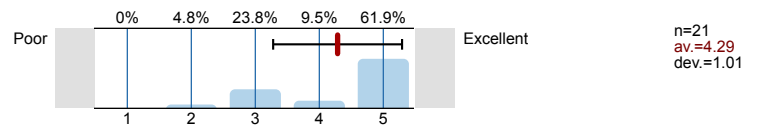
Question text



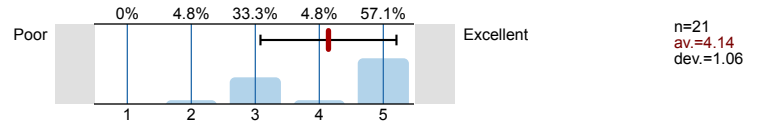
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

### 1. INSTRUCTOR EVALUATIONS

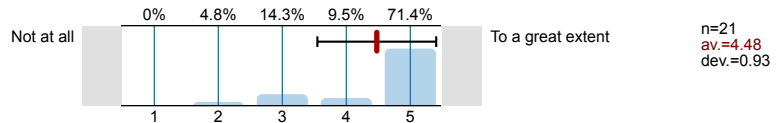
1.1) Rate the instructor's overall teaching effectiveness.



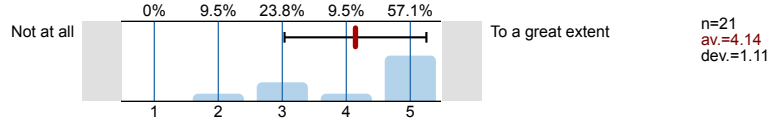
1.2) Rate the overall quality of the course.



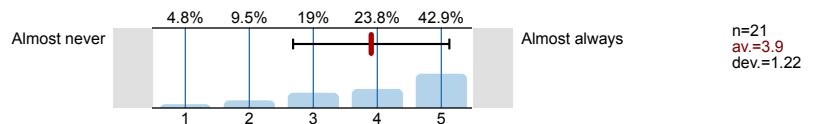
1.3) How well did the examination questions reflect content and emphasis of the course?



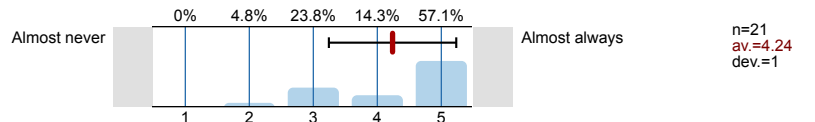
1.4) Was the instructor's use of technology effective?



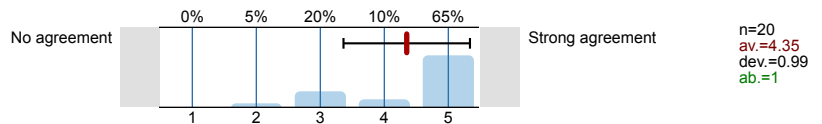
1.5) The instructor was sensitive to student needs.



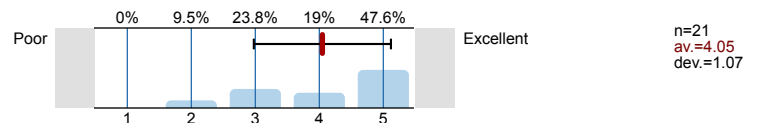
1.6) Methods of evaluating student's work were fair and appropriate



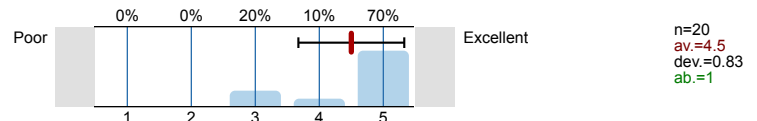
1.7) The instructor demonstrated an understanding of issues related to cultural/human diversity.



1.8) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.9) You found the course intellectually challenging and stimulating.





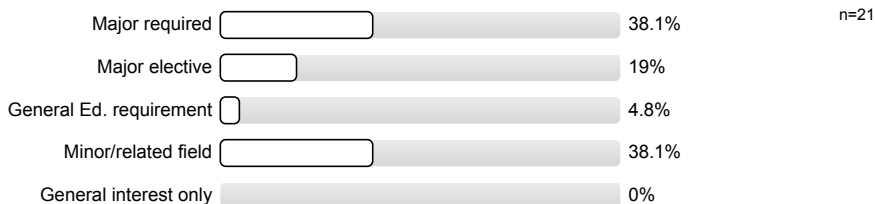
1.22) Instructor made students feel welcome in seeking help/advise in or outside of class.	<p>0% 4.8% 23.8% 14.3% 57.1%</p>	Excellent	n=21 av.=4.24 dev.=1
1.23) Instructor had a genuine interest in individual students.	<p>0% 9.5% 19% 9.5% 61.9%</p>	Excellent	n=21 av.=4.24 dev.=1.09
1.24) Instructor presented background of ideas/concepts covered in class.	<p>0% 0% 19% 14.3% 66.7%</p>	Excellent	n=21 av.=4.48 dev.=0.81
1.25) Instructor presented points of view other than his/her own when appropriate.	<p>0% 0% 19% 14.3% 66.7%</p>	Excellent	n=21 av.=4.48 dev.=0.81
1.26) Instructor adequately discussed current developments in the field.	<p>0% 0% 23.8% 4.8% 71.4%</p>	Excellent	n=21 av.=4.48 dev.=0.87
1.27) Feedback on examinations/graded material was valuable.	<p>0% 9.5% 19% 9.5% 61.9%</p>	Excellent	n=21 av.=4.24 dev.=1.09
1.28) Examinations/graded materials were returned on a timely basis.	<p>0% 0% 19% 9.5% 71.4%</p>	Excellent	n=21 av.=4.52 dev.=0.81
1.29) Readings, homework, etc. contributed to appreciation and understanding of subject.	<p>0% 0% 23.8% 4.8% 71.4%</p>	Excellent	n=21 av.=4.48 dev.=0.87
1.30) Course difficulty, relative to other courses was...	<p>0% 0% 23.8% 38.1% 38.1%</p>	Very hard	n=21 av.=4.14 dev.=0.79
1.31) Course workload, relative to other courses was...	<p>0% 0% 38.1% 38.1% 23.8%</p>	Very hard	n=21 av.=3.86 dev.=0.79
1.32) Course pace was...	<p>0% 0% 42.9% 23.8% 33.3%</p>	Very hard	n=21 av.=3.9 dev.=0.89

## 2. STUDENT CHARACTERISTICS

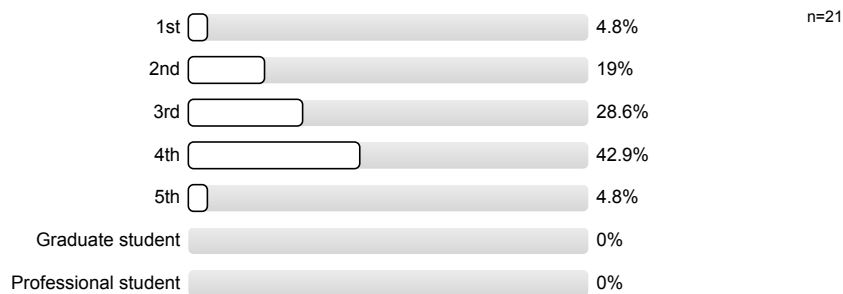
## 2.1) Overall GPA at UIC



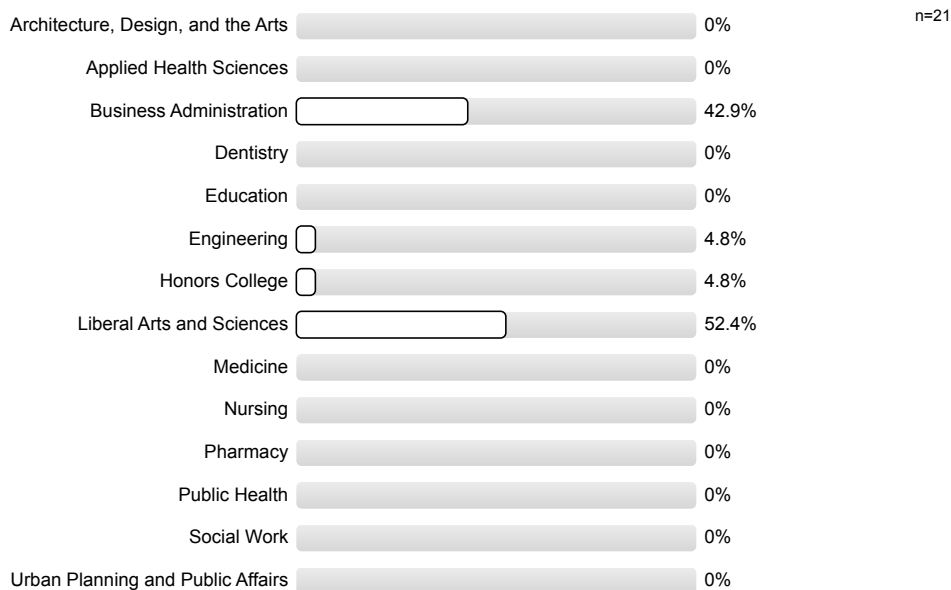
## 2.2) Primary Reason for taking the course



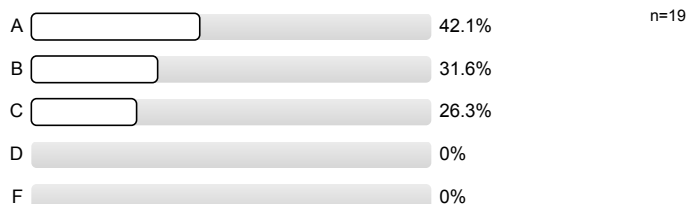
## 2.3) Year in school



## 2.4) Major College



## 2.5) Expected Grade in this Course



### 3. OPEN ENDED QUESTIONS (INSTRUCTOR)

## 3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Awesome professor. It was evident he had an interest in Economics. It made me really interested in current economic events. Really knew the material
- Dennis Plott has been the best professor I have had at UIC. If UIC doesn't make Dennis a job offer they will be missing out on a fantastic professor. He sets up the class so that you have to work, and i mean work hard. But you learn stuff that actually matters. You don't memorize useless information you his class is set up so you learn the principles that allows you to solve the problems. With Dennis's class you really have to work, i basically put almost all of my study time into this class but i learned so much and it made sense. I would most definitely take another class with Dennis Plott.
- Dennis clearly knows what he is talking about and will go above and beyond to help students if they are willing to work for it. It is a difficult course, but i truly feel like I have learned something from it.
- Dennis is an awesome teacher. He holds his students up to a higher standard than most other teachers, which is what we need in today's world. Being challenged prepares us for the real world. He teaches us the fundamentals of the material that allows us to truly understand the material. He is fair, knows his material, and the problem sets he gave out in class gave us a good indicator of what to expect on the exams. What was most beneficial to me is that Dennis taught me to be skeptical about everything we are presented to in the media, to think about everything in a logical non-biased way.
- Economic analysis through graphs and charts were very helpful in general he proved this to us the first week of class and made us "want the graphs". Aside from this he made sure he knew the background on every topic he taught in depth. Professor Plott gives a very well rounded intermediate Macroeconomics course that really challenges students on a highly intellectual level. There is really no excuse to fail his class as he gives students multiple resources to obtain information from practice exams to exam solutions. Everything was graded in a timely fashion, never late.
- Instructor was willing to go over concepts multiple times to make sure the students understood the material
- Professor Plott is incredibly knowledgeable about the field. & he also puts a lot of thought & effort in creating difficult but fair homework assignments & tests.
- The course felt like the instructor has put a lot of effort into creating it. Each homework and test was written out by him in a way that seemed like it was thought out to be solvable, challenging, facilitate learning, and most of all it was fair. He always gave useful information. If something was taught in class, it was covered on the homework and tests. His balance between fairness and challenge while keeping the course interesting was what makes this class stand out. He even graded things and returned it to us by the next class period. The effort he put into this class was clear.
- The problem sets were very reflective of exam content.
- everything
- he was very smart

## 3.2) Please comment on specific aspects of the course that need improvement:

- He isn't very good at making connections through food examples.
- I think the first exam had a lot of material, while the next two had much less. The course could be balanced more
- Lecture notes could include more step by step examples.
- Less slides more focus on drawing and understanding the graphs since the 1st graph introduced.
- None.
- Nothing.

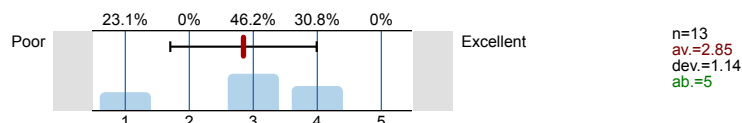
- Nothing. Leave it as is.
- Some students were allowed to distract both the instructor and other students during class. This led to the class running long or the class not getting through all of the material/examples. The rush at the end of class made it difficult to understand some of the examples and some details were not conveyed properly. Also, the instructor made too many jokes or said things like "I don't care about my students." This contributed to losing valuable class time and made students not want to come to class at all. Sometimes the lecture notes had too much information on them; it was difficult to distinguish what information was important and what information was just there for completion.
- The TA needs to be ready for this class. The TA just disappeared, due to illness, and that means Dennis did all the work plus his own graduate work.
- it a good course
- nothing

3.3) If necessary, clarify any of your previous responses or make additional comments:

- PLEASE make sure that Dennis teaches an Econ class every semester. If its 221 or 300 or maybe 333 make sure you utilize his skills!
- This is a professor who really puts all his time and effort in teaching Macroeconomics. He has a gift for explaining difficult topics, and is completely fair. Plus, he is determined to make the class interesting through random economic facts and all his problem sets had a real life application- in fact there are no "scenarios", everything is the real world. This class was definitely one of the most useful courses I have ever taken. I would definitely recommend any student to take a course of his because you walk away from his class knowing your grade was earned- not given.
- none (2 Counts)

#### 4. TEACHING ASSISTANT EVALUATION (IF APPLICABLE)

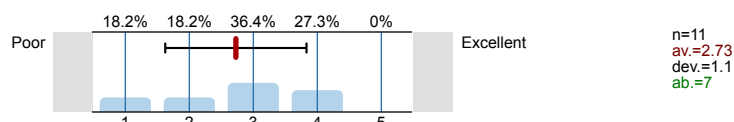
4.1) What is your overall ranking of the teaching assistant?



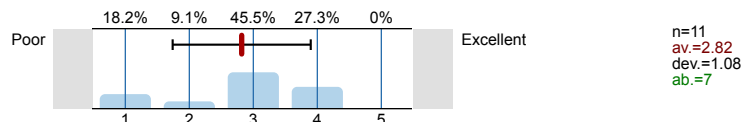
4.2) Teaching assistant's name

- Diana
- Diana Salazar (2 Counts)
- Diana something.
- Dianna
- Never went to her
- Slow at grading, never showed up to class, unprofessional towards students. There was a misunderstanding between myself and the TA. I went to apologize and she disregarded and referred to the professor
- diana (I don't remember her last name)
- she was tough grading problem sets

4.3) The teaching assistant was able to answer student's questions.



4.4) The teaching assistant was able to explain material and assist with any other aspects of the course and/or lab.



**5. OPEN ENDED QUESTIONS (TEACHING ASSISTANT)**

5.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- I never went to her for help because the professor explained everything so well.
  - NA
  - Timely grading was very much appreciated.
  - na
  - none
- 

5.2) Please comment on specific aspects of the teaching assistant that need improvement:

- Comments about what was lacking or not present in students' answers on problem sets would help students understand what changes they need to make in their work for the exams. Also, Diana could remind the students about her office hours and encourage them to come; it felt like she didn't really want us to come because she never really spoke to us.
  - More office hours.
  - NA
  - na
  - none
- 

5.3) If necessary, clarify any of your previous responses or make additional comments:

- NA
- na
- none