

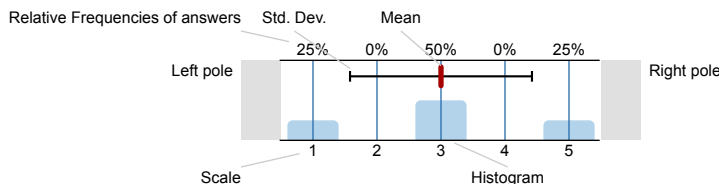
Dennis Plott

Econometrics (2001482-36360)
 Semester = Fall 2014
 No. of responses = 15
 No. of students enrolled = 29



Legend

Question text

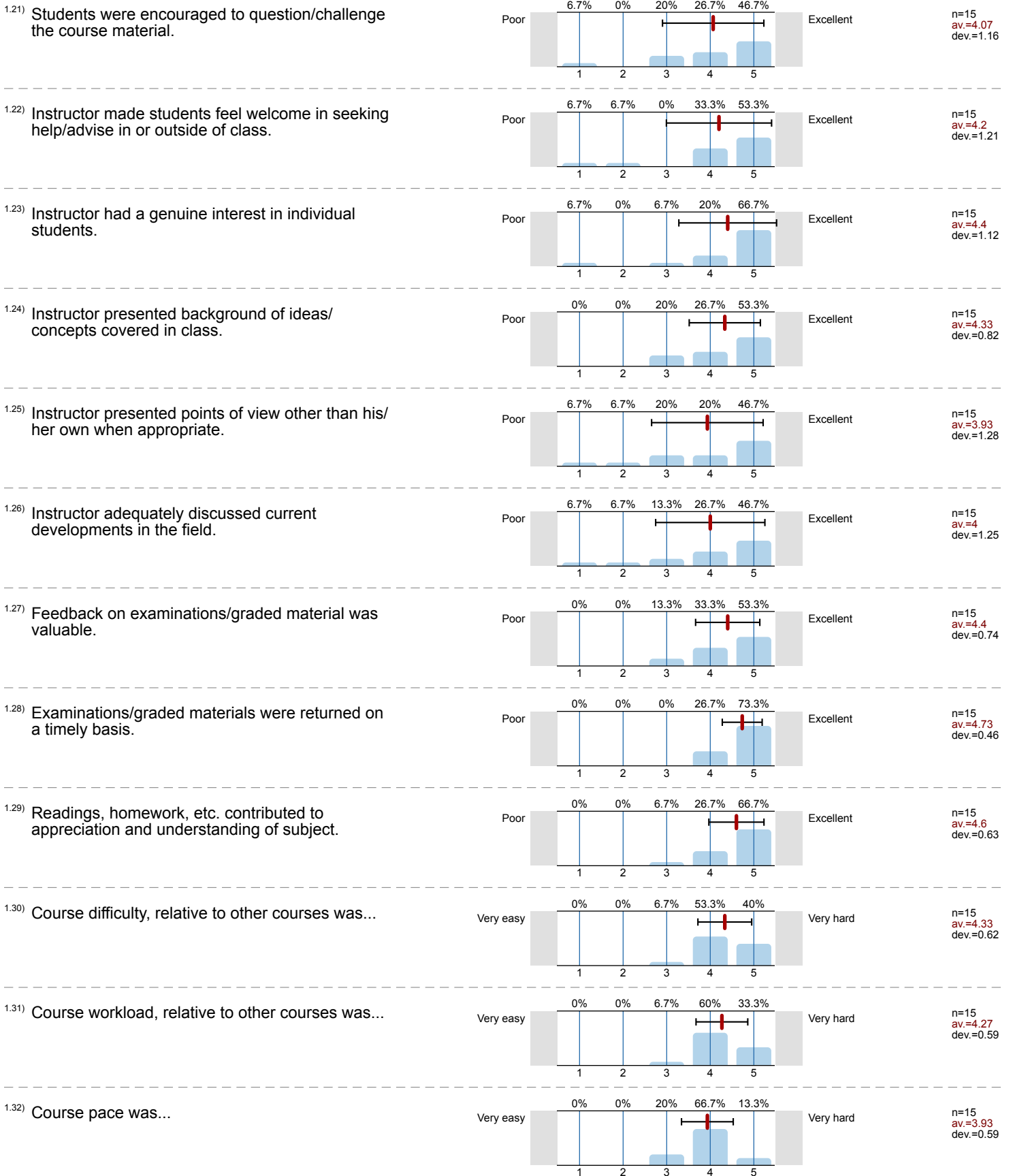


n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. INSTRUCTOR EVALUATIONS

1.1) Rate the instructor's overall teaching effectiveness.	Poor	6.7% 0% 26.7% 20% 46.7%	Excellent	n=15 av.=4 dev.=1.2
1.2) Rate the overall quality of the course.	Poor	0% 6.7% 13.3% 26.7% 53.3%	Excellent	n=15 av.=4.27 dev.=0.96
1.3) How well did the examination questions reflect content and emphasis of the course?	Not at all	0% 0% 26.7% 20% 53.3%	To a great extent	n=15 av.=4.27 dev.=0.88
1.4) Was the instructor's use of technology effective?	Not at all	6.7% 0% 6.7% 26.7% 60%	To a great extent	n=15 av.=4.33 dev.=1.11
1.5) The instructor was sensitive to student needs.	Almost never	7.1% 7.1% 0% 35.7% 50%	Almost always	n=14 av.=4.14 dev.=1.23
1.6) Methods of evaluating student's work were fair and appropriate	Almost never	0% 6.7% 13.3% 20% 60%	Almost always	n=15 av.=4.33 dev.=0.98
1.7) The instructor demonstrated an understanding of issues related to cultural/human diversity.	No agreement	6.7% 6.7% 6.7% 20% 60%	Strong agreement	n=15 av.=4.2 dev.=1.26
1.8) How would you rate the physical environment in which you take this class , especially the classroom facilities, including your ability to see, hear, concentrate, and participate?	Poor	6.7% 0% 6.7% 40% 46.7%	Excellent	n=15 av.=4.2 dev.=1.08

1.9) You found the course intellectually challenging and stimulating.	<p>0% 0% 0% 13.3% 86.7%</p>	Excellent	n=15 av.=4.87 dev.=0.35
1.10) You have learned something which you consider valuable.	<p>0% 6.7% 6.7% 20% 66.7%</p>	Excellent	n=15 av.=4.47 dev.=0.92
1.11) Your interest in the subject has increased as a result of this course.	<p>6.7% 6.7% 6.7% 33.3% 46.7%</p>	Excellent	n=15 av.=4.07 dev.=1.22
1.12) You have learned and understood the subject materials in this course.	<p>0% 0% 20% 40% 40%</p>	Excellent	n=15 av.=4.2 dev.=0.77
1.13) Instructor was enthusiastic about conducting the course.	<p>6.7% 0% 0% 40% 53.3%</p>	Excellent	n=15 av.=4.33 dev.=1.05
1.14) Instructor's style of presentation held your interest during the class.	<p>0% 13.3% 13.3% 13.3% 60%</p>	Excellent	n=15 av.=4.2 dev.=1.15
1.15) Instructor's explanations were clear.	<p>0% 0% 26.7% 33.3% 40%</p>	Excellent	n=15 av.=4.13 dev.=0.83
1.16) Course materials were well prepared.	<p>0% 0% 6.7% 20% 73.3%</p>	Excellent	n=15 av.=4.67 dev.=0.62
1.17) The course adequately followed stated course objectives (i.e., course syllabus)	<p>0% 0% 20% 20% 60%</p>	Excellent	n=15 av.=4.4 dev.=0.83
1.18) Instructor gave lectures that facilitated note taking.	<p>0% 13.3% 0% 33.3% 53.3%</p>	Excellent	n=15 av.=4.27 dev.=1.03
1.19) Students were invited to share their ideas and knowledge.	<p>6.7% 0% 26.7% 33.3% 33.3%</p>	Excellent	n=15 av.=3.87 dev.=1.13
1.20) Students were encouraged to ask questions and were given meaningful answers.	<p>6.7% 0% 6.7% 13.3% 73.3%</p>	Excellent	n=15 av.=4.47 dev.=1.13

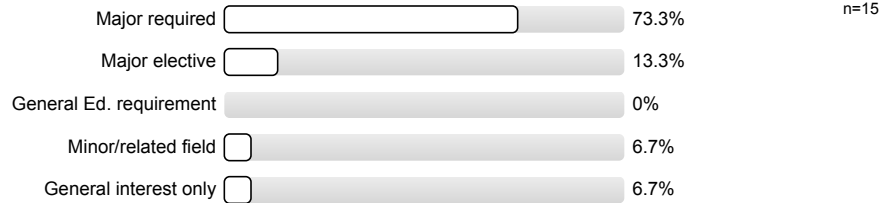


2. STUDENT CHARACTERISTICS

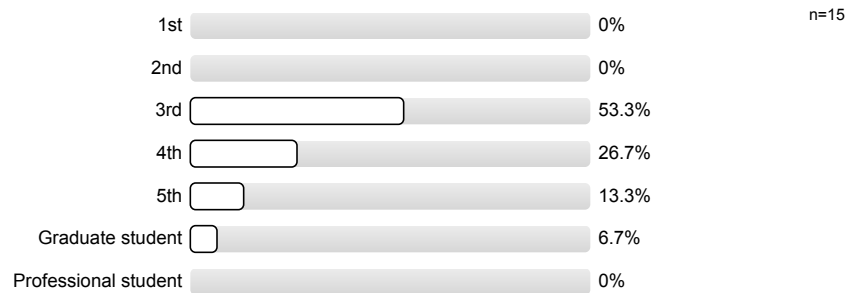
2.1) Overall GPA at UIC



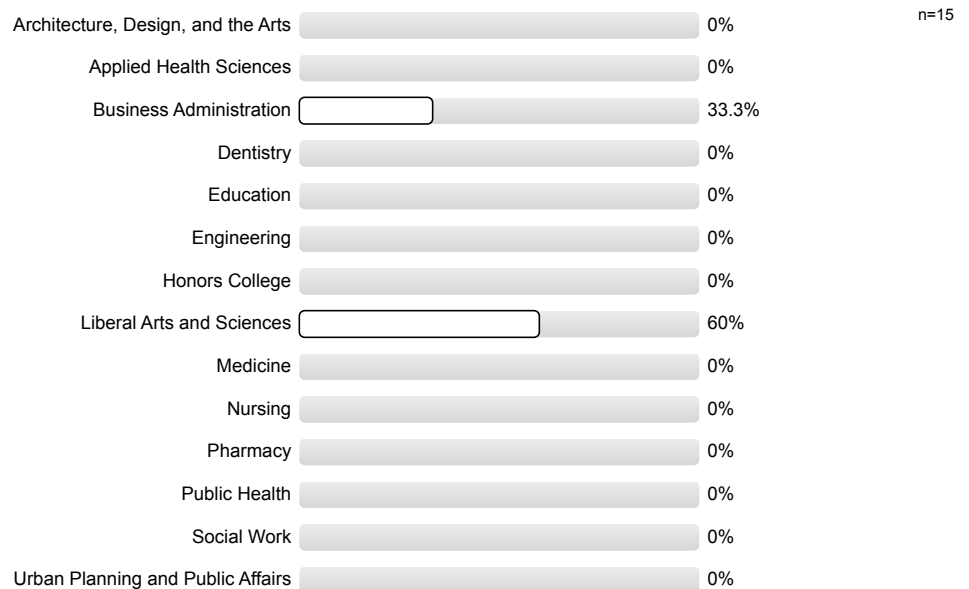
2.2) Primary Reason for taking the course



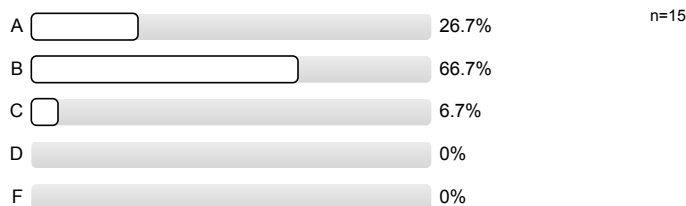
2.3) Year in school



2.4) Major College



2.5) Expected Grade in this Course



3. OPEN ENDED QUESTIONS (INSTRUCTOR)

3.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Dennis really cares about his students and makes sure that they understand the material in front of them. He is determined to help students become better economists and is willing to work countless extra hours with this goal in mind.
- He is always willing to help students in any way he can and was always available. He also always made sure that everybody in the class understood what was going on and would never move on without everyone understanding.
- Mr. Plott is a fantastic teacher. He goes out of his way to try and make the material as easy to understand as possible. He helps everyone who actually puts in the work. All information is added to his site so we have everything we need at all times.
- Problem sets were very helpful
- The course material is new and interesting.
- The instructor was very helpful, always responded to emails and was willing to help. He cared about the class offered lot of practice material for the test. Overall a VERY hard class but instructor was very helpful
- The practice exams by far were the most beneficial thing in this course. I learned the most from them.
- The stats software (2 Counts)
- The use of Stata was the most beneficial part of the course. I learned how to operate different regressions and how to apply them to topics I wish to research. We also learned LaTeX; however, the use of this new program, along w/ stata, made it difficult when we didn't know how to use Stata in the first place. This made the hw assignments difficult and time consuming outside of class. Also, we did not have a lab. The course should have been weighted more towards my GPA.
- professor is badass
- very accommodating always willing to explain how things work

3.2) Please comment on specific aspects of the course that need improvement:

- A lab may have been needed. The instructor gave us vague instructions on how to use Stata or LaTeX while lecturing--that was all.
- Absolutely nothing.
- Better preparation for midterm exams as they were very difficult
- I have serious issues with the homework. There is such a large focus on Stata, when there is only a stata exam worth 5 percent of the total grade. Because of the large focus with stata, I found myself spending more time googling for code, while never getting a clear answer, asking other students for help, or emailing the instructor for code, than I did trying to answer the meaningful parts of the homework. The homework wasn't a learning experience, but torture for someone like myself who is not computer savvy. I spent several hours on each problem set. 75 percent of that was spent trying to figure out stata, rather than learning important statistical/econometric related topics which the major exams are based on. Lastly, I understand the logic behind making the homework harder than the exams, that way you are well prepared for the exams, but it doesn't make sense to me to jump right into such hard questions, without covering really basic ones on the same topic first. Not just covering the basic questions in class, but in homework problem sets. There is something about thinking through it on your own and writing on paper that really allows you to learn. Taking baby steps, even if some seem easy enough, helps more than you think. This class should also utilize written problem sets in the format of the exam and then after mastering that work on the current, much harder problem sets. There have been studies that have shown that literally writing down things helps you remember, and thus learn easier. As opposed to typing something into a computer. It would only make sense to take advantage of that. This is most definitely why the WRITTEN practice exams were so much more beneficial to me.
- More stata (2 Counts)
- N/A

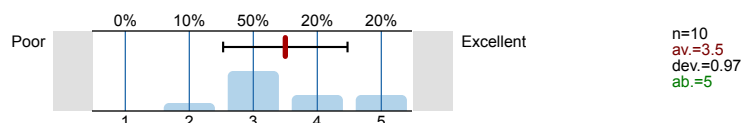
- The computer sucked ass. It was slow and disrupted teachings.
- The nature of the course makes it very fast-paced. It seems like there is too much information for one semester class. The computer in the room was very slow and not compatible with the media we needed.

3.3) If necessary, clarify any of your previous responses or make additional comments:

- Dennis is one of the most hardworking professors I've ever met, and even though he is only a graduate student right now he has all the clarity of an experienced professor.
- Mr. Plott is one of the best teachers I have ever had.
- N/A
- N/a (2 Counts)
- On top of having to learn these programs, the instructor was not willing to show us how to run regressions at times, if we did not ask for assistance in a timely matter. I had to seek him at his office hours almost every other day to finish assignments when we started. A lab was needed, or a day where we could use Stata in a lab.
- Overall very good professor
- The computer used to run stats sucked
- The instructor can sometimes be arrogant when communicating.

4. TEACHING ASSISTANT EVALUATION (IF APPLICABLE)

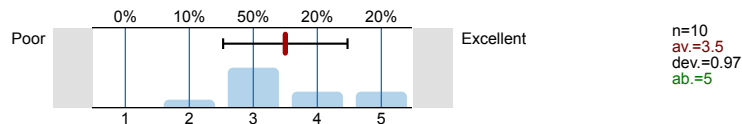
4.1) What is your overall ranking of the teaching assistant?



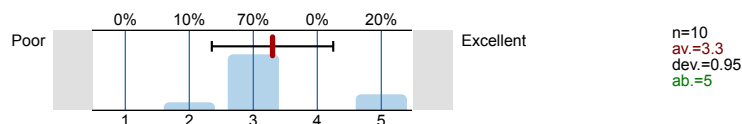
4.2) Teaching assistant's name

- Andrew (2 Counts)
- Andrew Morgan (3 Counts)
- I didn't have any contact with the ta.
- The assistant was not available when I needed him. I commute and his office hours were from 4pm-5pm, mwf. All my questions on the material were directed to the instructor.

4.3) The teaching assistant was able to answer student's questions.



4.4) The teaching assistant was able to explain material and assist with any other aspects of the course and/or lab.



5. OPEN ENDED QUESTIONS (TEACHING ASSISTANT)

5.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- ---
- Available for help
- Easy to talk to.
- Helpful, available

- N/A
 - N/a (2 Counts)
 - feedback on homework
-

5.2) Please comment on specific aspects of the teaching assistant that need improvement:

- During a test, he was not aware what was on it until multiple students asked the same question. I asked for instructions on a problem where we needed a calculator or normal distribution tables, neither of the assistants realized the problem well after the test had begun.
 - N/A
 - N/a (2 Counts)
 - Never talked with him because Dennis was always willing to help.
 - Not consistent with grading.
 - Office hours were not great all the time.
 - Too harsh at grading
-

5.3) If necessary, clarify any of your previous responses or make additional comments:

- N/A
- Never spoke with him, so cannot comment (2 Counts)
- The course required more instructions outside of class. We never had a lab or were shown how to use LaTeX or Stata, besides the vague instructions in class. This made class ineffective and time consuming.
- This class should have a discussion section with more person to person help working through problems.