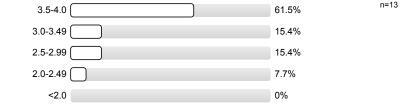
Dennis Plott Macroeconomics (2001464-10840) No. of responses = 14								
	estion text Left pol	e 25% 0%	Mean 50% 0% 2 3 4 Histogram	Right pole		n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention		
1.	INSTRUCTOR EVALUATIONS							
1.1)	Rate the instructor's overall teaching effectiveness.	Poor	0% 0% 1	14.3% 21.4% 64.3% 4.3% 21.4% 64.3% 4.3% 4.5	Excellent	n=14 av.=4.5 dev.=0.76		
1.2)	Rate the overall quality of the course.	Poor	0% 0% 2	21.4% 7.1% 71.4% 3 4 5	Excellent	n=14 av.=4.5 dev.=0.85		
— — 1.3)	How well did the examination questions reflect content and emphasis of the course?	Not at all	0% 0% 1	4.3% 14.3% 71.4%	To a great extent	n=14 av.=4.57 dev.=0.76		
1.4)	Was the instructor's use of technology effective?	Not at all		21.4% 7.1% 71.4% 3 4 5	To a great extent	n=14 av.=4.5 dev.=0.85		
1.5)	The instructor was sensitive to student needs.	Almost never		14.3% 7.1% 78.6% 14.3% 7.1% 78.6% 15.3% 7.1% 78.6% 15.3% 7.1% 77.5% 15.3% 77.5% 15.3% 77.5% 15.3% 77.5% 15.5%	Almost always	n=14 av.=4.64 dev.=0.74		
1.6)	Methods of evaluating student's work were fair and appropriate.	Almost never		7.1% 14.3% 78.6% 3 4 5	Almost always	n=14 av.=4.71 dev.=0.61		
1.7)	The instructor demonstrated an understanding of issues related to cultural/human diversity.	No agreement	0% 0%	7.1% 14.3% 78.6% 3 4 5	Strong agreemen	t n=14 av.=4.71 dev.=0.61		
1.8)	How would you rate the physical environment in which you take <b>this class</b> , especially the classroom facilities, including your ability to see, hear, concentrate, and participate?	Poor	7.1% 0% 1	4.3% 35.7% 42.9%	Excellent	n=14 av.=4.07 dev.=1.14		
1.9)	You found the course intellectually challenging and stimulating.	Poor		14.3% 14.3% 71.4% 14.3% 71.4% 14.3% 71.4%	Excellent	n=14 av.=4.57 dev.=0.76		

								Dennis Plot	t, Macroeconomics
1.10)	You have learned something which you consider valuable.	Poor	0%	0%	14.3%	7.1%	78.6%	Excellent	n=14 av.=4.64 dev.=0.74
— — 1.11)	Your interest in the subject has increased as a result of this course.	Poor	0%	2	14.3%	14.3%	71.4%	Excellent	n=14 av.=4.57 dev.=0.76
1.12)	You have learned and understood the subject materials in this course.	Poor	0%	2	21.4%	21.4%	57.1%	Excellent	n=14 av.=4.36 dev.=0.84
— — 1.13)	Instructor was enthusiastic about conducting the course.	Poor	0%	0%	15.4%	7.7%	76.9%	Excellent	n=13 av.=4.62 dev.=0.77
1.14)	Instructor's style of presentation held your interest during the class.	The evaluation v	vill not l	be dis	played	due	to low re	sponse rate.	
1.15)	Instructor's explanations were clear.	Poor	0%	2	14.3%	7.1%	78.6%	Excellent	n=14 av.=4.64 dev.=0.74
	Course materials were well-prepared.	Poor	0%	2	21.4%	0% 	78.6%	Excellent	n=14 av.=4.57 dev.=0.85
	The course adequately followed stated course objectives (i.e., course syllabus).	Poor	0%	2 0%	14.3%	4	85.7%	Excellent	n=14 av.=4.71 dev.=0.73
1.18)	Instructor gave lectures that facilitated note taking.	Poor	0%	0%	15.4%	0%	84.6%	Excellent	n=13 av.=4.69 dev.=0.75
1.19)	Students were invited to share their ideas and knowledge.	Poor	0%	2	14.3%	7.1%	78.6%	Excellent	n=14 av.=4.64 dev.=0.74
1.20)	Students were encouraged to ask questions and were given meaningful answers.	Poor	0%	0%	21.4%	0%	78.6%	Excellent	n=14 av.=4.57 dev.=0.85
— — 1.21)	Students were encouraged to question/challenge the course material.	Poor	0%	2	21.4%	0% 	78.6%	Excellent	n=14 av.=4.57 dev.=0.85
— — 1.22)	Instructor made students feel welcome in seeking help/advise in or outside of class.	Poor	0%	0%	21.4%	0%	78.6%	Excellent	n=14 av.=4.57 dev.=0.85

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<sup>1.23)</sup> Instructor had a genuine interest in individual students.	Poor	0%	0%	14.3%	7.1%	78.6%	Excellent	n=14 av.=4.64 dev.=0.74
<ul> <li><sup>1.24)</sup> Instructor presented background of ideas/ concepts covered in class.</li> </ul>	Poor	0%	 0%  2	14.3%	14.3% 	71.4% <b>71.4%</b> <b>5</b>	Excellent	n=14 av.=4.57 dev.=0.76
<sup>1.25)</sup> Instructor presented points of view other than his/ her own when appropriate.	Poor	0%	0%	14.3%	0%	85.7%	Excellent	n=14 av.=4.71 dev.=0.73
<ul> <li><sup>1.26)</sup> Instructor adequately discussed current developments in the field.</li> </ul>	Poor	0%	 0%  2	14.3%	7.1%	78.6%	Excellent	n=14 av.=4.64 dev.=0.74
<ul> <li><sup>1.27)</sup> Feedback on examinations/graded material was valuable.</li> </ul>	Poor	0%	0%	21.4%	0% 	78.6%	Excellent	n=14 av.=4.57 dev.=0.85
<ul> <li><sup>1.28)</sup> Examinations/graded materials were returned on a timely basis.</li> </ul>	Poor	0%	 0%  2	14.3%	7.1%	78.6%	Excellent	n=14 av.=4.64 dev.=0.74
<sup>1.29)</sup> Readings, homework, etc. contributed to appreciation and understanding of subject.	Poor	0%	 0%  2	14.3%	7.1%	78.6%	Excellent	n=14 av.=4.64 dev.=0.74
<sup>1.30)</sup> Course difficulty, relative to other courses was	Very easy	0%	0%	21.4%	28.6%	50%	Very hard	n=14 av.=4.29 dev.=0.83
<sup>1.31)</sup> Course workload, relative to other courses was	Very easy	7.1%	14.3%	35.7%	21.4%	21.4%	Very hard	n=14 av.=3.36 dev.=1.22
<sup>1.32)</sup> Course pace was	Very easy	0%		35.7%	42.9%	21.4% 	Very hard	n=14 av.=3.86 dev.=0.77
2. STUDENT CHARACTERISTICS								
<sup>2.1)</sup> Overall GPA at UIC								
	3.5-4.0						61.5%	n=13
	3.0-3.49 (						15.4%	



<sup>2.2)</sup> Primary Reason for taking the course		
Major required	42.9% n=14	
Major elective	14.3%	
Gen.ed requirement	7.1%	
Minor/related field	35.7%	
General interest only	7.1%	
<sup>2.3)</sup> Year in school		
1st	14.3% n=14	
2nd	14.3%	
3rd	28.6%	
4th	42.9%	
5th	0%	
Graduate student	0%	
Professional Student	0%	
<sup>2.4)</sup> Major College		
Business Administration	35.7% n=14	
Liberal Arts and Sciences	64.3%	
<sup>2.5)</sup> Expected Grade in this Course		
	57.1% n=14	
В	14.3%	
	28.6% 0%	
E	0%	
	0 /0	

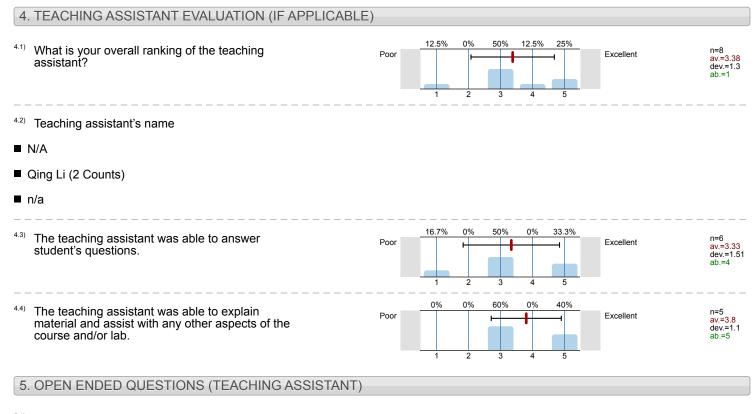
## 3. OPEN ENDED QUESTIONS

- <sup>3.1)</sup> Please comment on specific characteristics of the course that were most beneficial to you:
- Detailed explanation of macroeconomic concepts, and how each of them interact with one another.
- Instructor very very helpful, especially outside the class.
- Outstanding teacher. Strong willingness to spend extra time helping students understand the material and excel. Very organized/prepared. Extremely knowledgeable with clear explanations.
- Professor Plott was beyond competent in his understanding of economics. It was evident that he cared about economics and cared about teaching it to us.
- This course is the hardest course I have ever taken and has taught me how to learn. Professor Plott is extremely challenging, but wants students to learn and is committed to that.
- When the professor was writing the notes on the board and explaining each step carefully
- learning how international trading works
- n/a

- <sup>3.2)</sup> Please comment on specific aspects of the course that need improvement:
- It was difficult to understand some of the more complicated elements of the course. I can't say for certain if it was due to Professor Plott, but it seemed he had trouble relating topics to us.
- None.
- The professor was going through power-point slides too quickly, that causes people to get lost and not pay attention

■ n/a

- the test was quite diffiuclt
- <sup>3.3)</sup> If necessary, clarify any of your previous responses or make additional comments:
- Dennis Plott is a really cool guy with a passion for economics. I enjoyed his class a lot and found it challenging. I learned so much and want to learn more after taking his class! :) He is funny.
- Mr. Plott is a fantastic teacher, from explaining market graphs, to the higher concepts of the coursework.
- Professor Plott is always available for office hours and is extremely adept at explaining things in a new/different way. Tremendous Professor- extremely challenging.
- n/a (2 Counts)



- <sup>5.1)</sup> Please comment on specific characteristics of the teaching assistant that were most beneficial to you:
- I only saw her in class on exam days, however I went to her office hours twice to get some help. She was very knowledgeable regarding the areas that I needed help in.
- ∎ n/a

- <sup>5.2)</sup> Please comment on specific aspects of the teaching assistant that need improvement:
- I only saw her in class on exam days. I was under the assumption that TA's are in always in class, like in my other classes.
- n/a

<sup>5.3)</sup> If necessary, clarify any of your previous responses or make additional comments:

■ n/a